IN THE HIGH COURT OF JUDICATURE, ANDHRA PRADESH
AT HYDERABAD

(Special Original Jurisdiction)

THURSDAY, THE SECOND DAY OF SEPTEMBER
TWO THOUSAND AND FOUR

PRESENT

THE HON'BLE MR JUSTICE GOPALA KRISHNA TAMADA

WRIT PETITION NO : 19840 of 1994

Between:

1 M.Obul Reddy, S/o. M.Subba Reddy s/o M. Subba Reddy, age 30 yrs,
R/o. Pulivendula, Cuddapah.
2 M.Thaidun, S/o. M.Dasthagir, s/o M. Dasthagir, age 30 yrs,
R/o. Pulivendula, Cuddapah.
3 C.Balanarayana, S/o. C.Peddanarayana, age 31 yrs,
R/o. Pulivendula, Cuddapah.

..... PETITIONERS

AND

1 The Commissioner of Collegiate Education, Hyderabad A.P.
2 Secretary and Correspondent, Sri Y.S.R.R.Degree College,
Pulivendula, Cuddapah.
3 Principal Sri Y.S.R.R.Degree College, Pulivendula,
Cuddapah.

.....RESPONDENTS

Petition under Article 226 of the constitution of India praying that in the circumstances stated in the Affidavit filed herein the High Court will be pleased to issue an order or writ one in the nature of writ of Mandamus declaring the proceedings in Rc.No.3141/PCI-I/94-2, dated 19/07/1994 issued by the 1st respondent herein as illegal, arbitrary, and unjust and consequently set aside the same.

For the Petitioner: SMT.N.SHOBA, Advocate

For the Respondent No.1 G.P. for Higher Education

For the Respondent No2.&3: MR.B.G.RAVINDER REDDY, Advocate

The Court made the following :

ORAL ORDER

A representation is made on behalf of Smt. N. Shoba, the learned counsel for the petitioners that in spite of reminders, she did not receive any instructions from their clients.

Recording the same, this writ petition is dismissed for non-prosecution. No costs.

_____

2nd September, 2004

vp

ASST. REGISTRAR

//true copy//

SECTION OFFICER

To

1. The Commissioner of Collegiate Education, Hyderabad, A.P.
2. The Secretary and Correspondent Sri Y.S.R.R.Degree College, Pulivendula, Cuddapah District,

3. The Principal Sri Y. S.R.R. Degree College,Pulivendula, Cuddapah District

4. 2 C.Cs to Govt. Pleader for Higher Education, High Court buildings, Hyderabad (OUT)

5. 2 C.D. copies.